



The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund was established in 1986 to improve the quality of education in the state. Since its inception the LEQTF has provided over \$1.557 billion for educational enhancements and opportunities at every level of education in Louisiana.

# Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund

## History of the LEQTF

The Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund was established in 1986 in the state constitution by Louisiana voters to improve the quality of education in the state. In 2013, by Act 56 of the Legislature, the fund was officially renamed the Kevin P. Reilly Sr. Louisiana Education Quality Trust Fund (LEQTF) in honor of the late former State Representative Kevin P. Reilly Sr. of Baton Rouge, Louisiana. One of Mr. Reilly's proudest legislative accomplishments was the creation of the trust fund, then commonly known as the 8(g) fund. Mr. Reilly sponsored the legislation to permanently dedicate the proceeds from an oil and gas royalty settlement with the federal government for the benefit of elementary, secondary and higher education. This action was a reflection of his lifelong support for education. The LEQTF receives funds through the Federal Outer Continental Shelf Lands Act and deposits them in what is known as the Permanent Fund. From this Permanent Fund, a separate Support Fund was created to receive and hold 75 percent of the earnings from investment income and royalty income and 25 percent of the earnings from net capital gains/losses. Conversely, the Permanent Fund receives and holds 25 percent of the earnings from investment income and royalty income and 75 percent of the earnings from net capital gains/losses. Annual monetary allocations are made from the Support Fund to two state agencies: BESE for Prekindergarten through 12th grade and Regents for all public higher education. This report documents the financial condition of the LEQTF and the activities sponsored by these two state agencies receiving allocations from the Support Fund.

## Annual and Cumulative Allocations

The Treasury invests the LEQTF in order to preserve the fund's capital, enhance its market value and provide a stable and predictable income. The Treasury's guiding principle for LEQTF investments is to maximize taxpayers' benefits for years to come.

After first allocating earnings pursuant to Act 698 of the 2001 Regular Louisiana Legislative Session, net earnings are then split 50/50 between BESE and Regents. However, differing appropriations and expenditures may cause slight variations in allocation balances between the two agencies from year to year.

The LEQTF allocated \$29.215 million to BESE and \$29.420 million to Regents for Fiscal Year 2013-2014 (FY 2014). Over the life of the LEQTF, it has allocated a total of \$1.557 billion to these two agencies, making it a stable source of revenue for a variety of educational enhancements and opportunities for Louisiana students at every level of education.

Within BESE, this fund is known as the 8(g) fund, and within Regents it is called the Board of Regents Support Fund (BoRSF). Please note that it is normal for the allocation amounts reported here for BESE and Regents to vary slightly from the total award amounts reported by those two agencies in their respective sections of this report.

## Investment Results & LEQTF Income

There are three major sources of income for the LEQTF: Investments, Capital Gains/Losses and Royalties. For FY 2014, the LEQTF earned a total of \$113.35 million in income from all sources, which includes interest, dividends, securities lending income, capital gains/losses and royalty income. For FY 2014 the total income from all investment sources (interest, dividends, securities lending and capital gains/losses) was \$92.71 million.

### Investments

As stated earlier, 75 percent of these earnings are credited to the Support Fund and 25 percent are reinvested in the Permanent Fund. Income from interest, dividends and securities lending totaled \$39.69 million and consists of interest income, dividend income and securities lending income.

**Interest Income:** The LEQTF holds a variety of fixed-income investments, including U.S. Treasury and Agency securities as well as other investment-grade bonds. LEQTF earnings from coupon interest for FY 2014 totaled \$29.79 million.

**Dividend Income:** The LEQTF invests in the stocks of publicly traded companies. These companies distribute their earnings to shareholders in the form of dividends. Dividend income from LEQTF equity investments in FY 2014 was \$9.54 million.

**Securities Lending Income:** LEQTF securities holdings are sometimes temporarily loaned to major Wall Street brokerage firms, providing an additional source of income for the fund. For FY 2014, the LEQTF earned \$367,535.04 in additional income through the securities lending program.

### Capital Gains/Losses

For FY 2014, the LEQTF experienced \$53.02 million in capital gains during the year from the sale of assets. Of these gains, the Permanent Fund realized a \$39.763 million gain and the Support Fund realized a \$13.254 million gain. As explained earlier, the Support Fund realizes 25 percent of all capital gains or losses, and the Permanent Fund realizes 75 percent.

### Royalties

Income from royalties from FY 2014 was \$20.64 million from natural gas production on the Outer Continental Shelf in the Gulf of Mexico, subject to the 8(g) settlement with the federal government. This portion of the fund's income is a direct result of natural gas prices and tends to fluctuate as production and processing rise and fall.

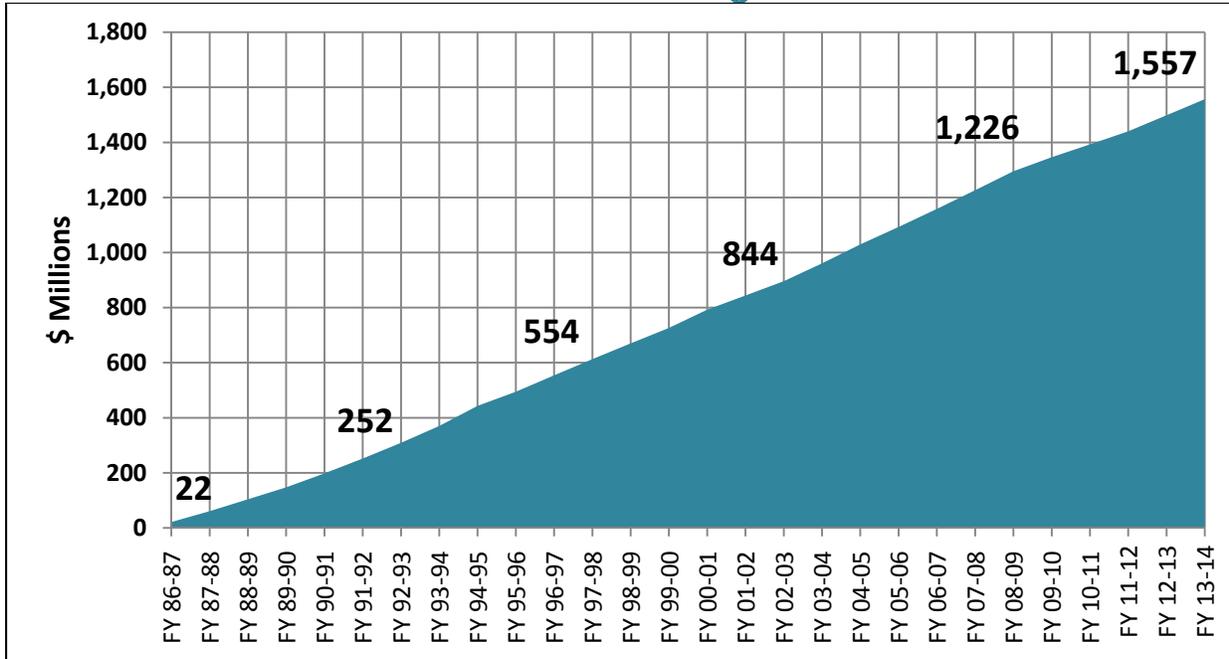
It is important to note that once the market value of the Permanent Fund reaches \$2 billion, all investment income will be credited to the Support Fund, and recurring royalty income will revert to the state's General Fund.

## History of Income from All Sources and Annual Allocations \*

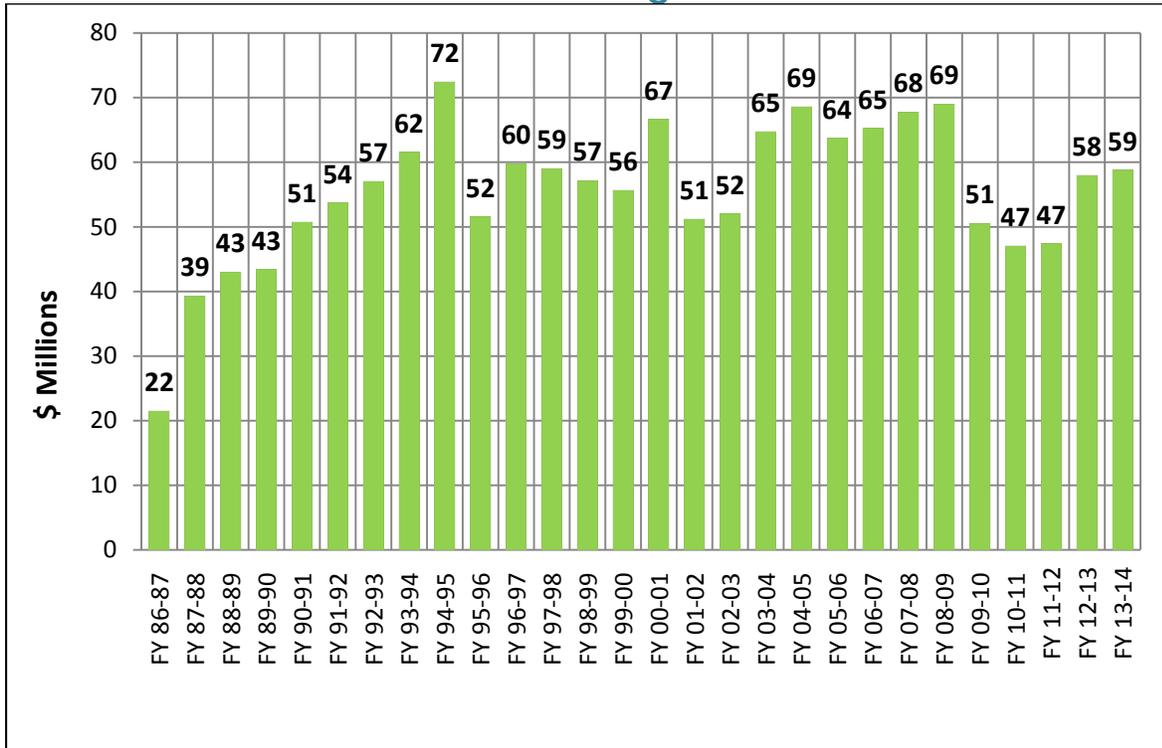
	Interest Income	Securities Lending Income	Dividend Income	Gains & Losses	Total Investment Income	Royalty Income	Permanent Fund Income	Support Fund Income	Income to Board of Regents	Income to BESE
FY 86-87	0.00	0.00	0.00	0.00	20.83	10.38	9.69	21.52	10.76	10.76
FY 87-88	0.00	0.00	0.00	0.00	39.29	15.68	15.63	39.34	19.67	19.67
FY 88-89	0.00	0.00	0.00	0.00	41.03	18.86	16.86	43.03	21.52	21.52
FY 89-90	0.00	0.00	0.00	0.00	47.18	13.25	17.00	43.43	21.71	21.71
FY 90-91	0.00	0.00	0.00	0.00	56.62	13.59	19.44	50.77	25.38	25.38
FY 91-92	0.00	0.00	0.00	0.00	64.25	13.28	23.79	53.74	26.87	26.87
FY 92-93	54.92	0.40	0.00	12.03	67.35	14.61	24.90	57.06	28.53	28.53
FY 93-94	50.60	0.38	0.00	15.98	66.95	21.04	26.41	61.59	30.79	30.79
FY 94-95	52.82	0.18	0.00	-0.18	52.82	14.77	-4.85	72.45	36.22	36.22
FY 95-96	49.84	0.22	0.45	0.74	51.26	17.97	17.68	51.55	25.73	25.73
FY 96-97	51.23	0.08	1.45	1.48	54.24	26.42	20.91	59.76	29.81	29.81
FY 97-98	44.92	0.04	2.03	21.40	68.39	24.59	33.94	59.03	29.42	29.42
FY 98-99	48.21	0.31	1.60	27.84	77.95	16.83	37.62	57.17	28.37	28.37
FY 99-00	51.53	0.10	1.86	6.31	59.80	18.67	22.77	55.70	27.59	27.59
FY 00-01	52.71	0.09	1.56	-4.78	49.57	36.16	19.04	66.69	33.16	33.16
FY 01-02	48.17	0.05	1.80	-7.86	42.17	19.73	10.66	51.24	25.67	25.59
FY 02-03	47.50	0.05	2.10	-0.16	49.48	18.75	16.21	52.02	25.98	25.86
FY 03-04	45.35	0.14	2.26	4.29	52.05	36.12	23.40	64.77	32.56	32.14
FY 04-05	47.43	0.19	5.50	3.86	56.99	35.87	24.28	68.58	34.38	34.11
FY 05-06	46.67	0.09	8.58	-0.15	55.20	28.54	20.01	63.72	29.69	29.91
FY 06-07	49.23	0.04	8.13	2.36	59.77	27.59	22.12	65.23	32.65	32.50
FY 07-08	47.48	0.03	8.74	-0.13	56.11	33.02	21.37	67.76	33.99	33.73
FY 08-09	44.95	0.05	7.82	0.39	53.20	38.02	22.19	69.03	34.60	34.27
FY 09-10	39.96	0.10	6.63	-2.81	43.88	21.02	14.32	50.58	25.38	25.06
FY 10-11	33.79	0.16	6.10	1.90	41.94	21.67	16.55	47.07	23.74	23.17
FY 11-12	33.57	0.20	5.18	7.08	46.02	21.55	20.10	47.38	23.88	23.36
FY 12-13	31.48	0.27	6.97	46.10	84.81	22.88	49.68	58.01	29.10	28.81
<b>FY 13-14</b>	<b>29.79</b>	<b>0.37</b>	<b>9.54</b>	<b>53.02</b>	<b>92.71</b>	<b>20.64</b>	<b>54.54</b>	<b>58.81</b>	<b>29.42</b>	<b>29.22</b>
<b>Total</b>	<b>1002.16</b>	<b>3.53</b>	<b>88.30</b>	<b>188.70</b>	<b>1551.88</b>	<b>621.51</b>	<b>616.26</b>	<b>1557.04</b>	<b>776.58</b>	<b>773.28</b>

\* In \$ Millions

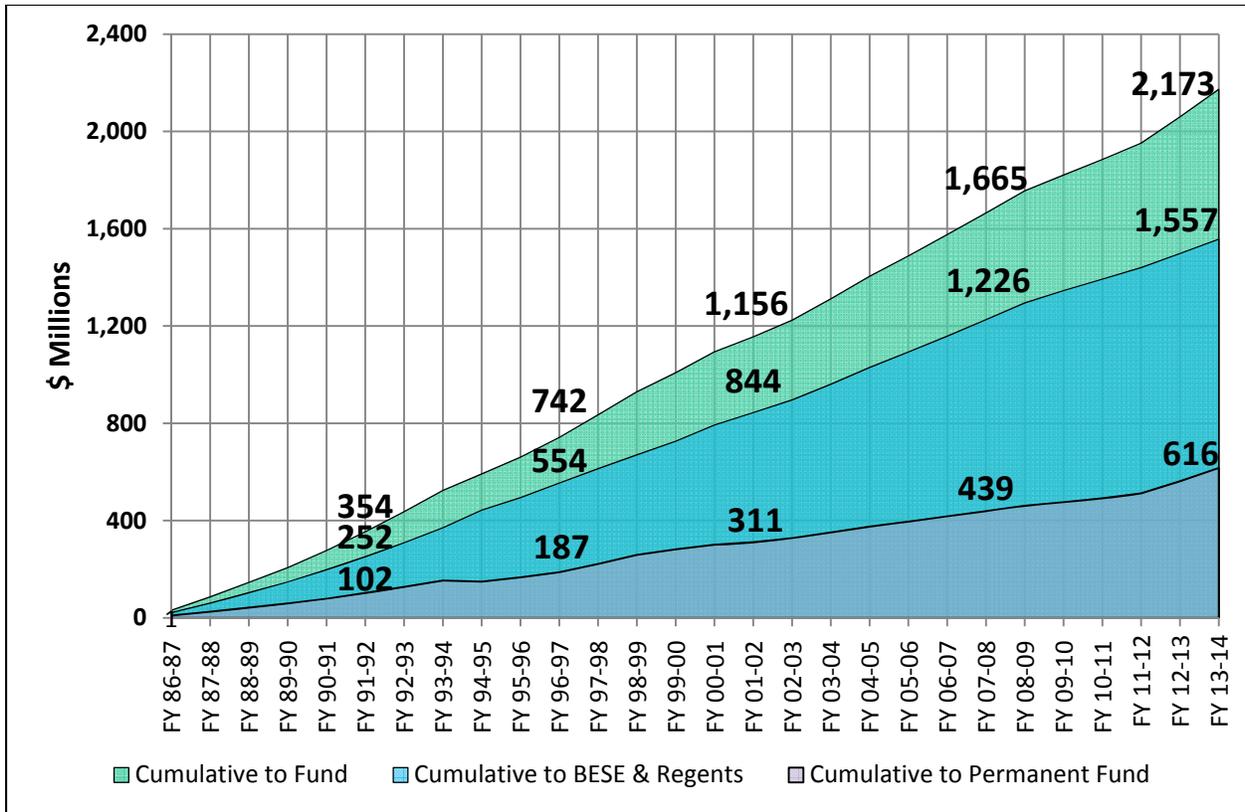
## Cumulative Allocations to BESE and Regents



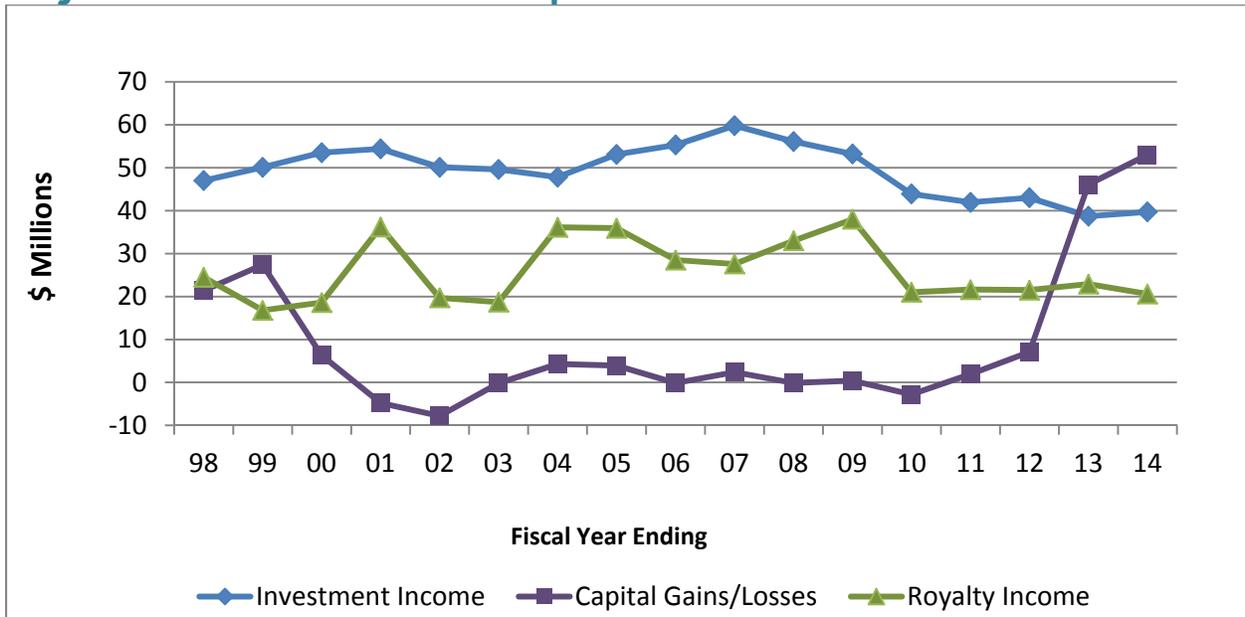
## Annual Allocations to BESE and Regents



## Cumulative Allocations To Funds



## Major Sources of Income Graph



## Investments Performance Comparison

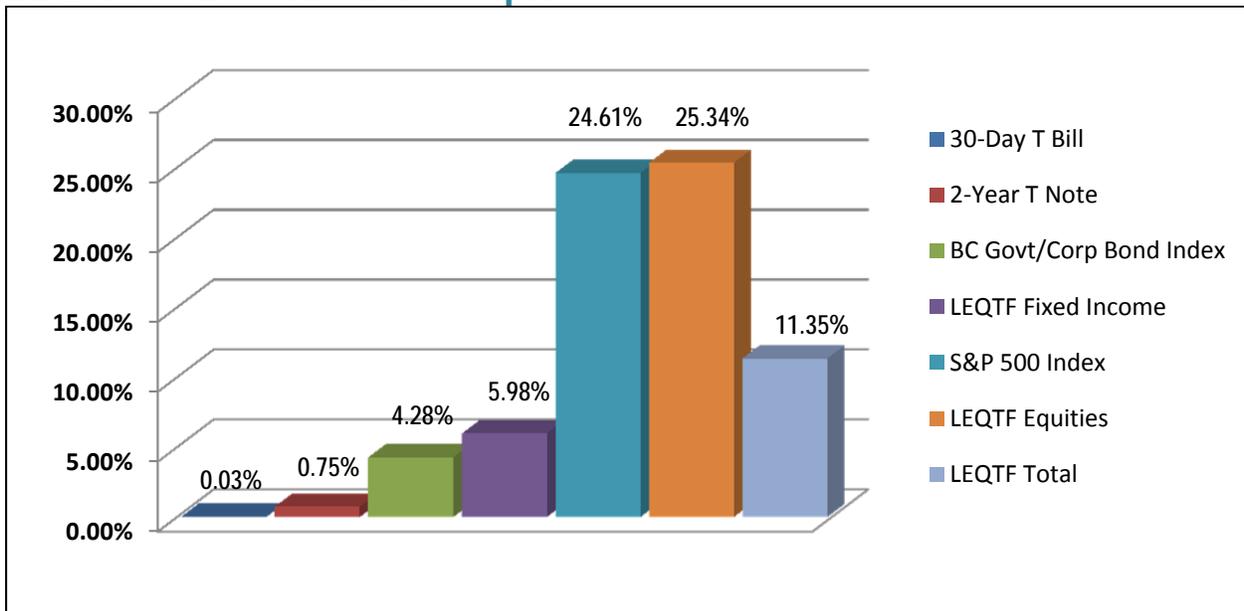
For FY 2014, the LEQTF bond portfolio earned a total rate of return of 5.98 percent, while the Barclays Government/Credit bond index – the portfolio’s internal benchmark – earned 4.28 percent. Total rate of return includes both interest income and capital appreciation. However, the LEQTF’s bond portfolio is managed to maximize investment income for its beneficiaries. LEQTF equity investments returned 25.34 percent for the fiscal year. The S&P 500 index benchmark returned 24.61 percent.

The Total Return for the LEQTF in Fiscal Year 2014 was 11.35 percent. The LEQTF legislative benchmarks are the 30-day Treasury Bill and the Two-year Treasury Note. The 30-day Treasury Bill returned 0.03 percent and the Two-year Treasury Note returned 0.75 percent for the period covered by the fiscal year.

### LEQTF Performance Fiscal Year 2013

Portfolio/Benchmark	30-Day T Bill	2-Year T Note	BC Govt/Corp Bond Index	LEQTF Fixed Income	S&P 500 Index	LEQTF Equities	LEQTF Total
Percent (%) Return	0.03%	0.75%	4.28%	5.98%	24.61%	25.34%	11.35%

### LEQTF vs. Benchmarks Graph



## LEQTF Performance History

	30-Day T Bill	2-Year T Note	BC Govt/Corp Bond Index	LEQTF Fixed Income	S&P 500 Index	LEQTF Equities	LEQTF Total
FY 13-14	0.03%	0.75%	4.28%	5.98%	24.61%	25.34%	11.35%
FY 12-13	0.05%	0.26%	-0.62%	1.16%	20.60%	21.21%	5.80%
FY 11-12	0.04%	0.67%	8.78%	8.77%	5.45%	1.40%	6.68%
FY 10-11	0.11%	1.34%	3.68%	6.00%	30.69%	34.75%	10.71%
FY 09-10	0.50%	2.66%	9.65%	21.89%	14.43%	20.26%	16.66%
FY 08-09	0.50%	5.73%	5.26%	1.37%	-26.21%	-25.05%	-6.24%
FY 07-08	2.96%	7.66%	7.39%	2.54%	-13.12%	-12.99%	-1.84%
FY 06-07	5.00%	5.04%	5.76%	6.60%	20.59%	17.89%	9.71%
FY 05-06	3.96%	1.46%	-0.18%	-1.96%	8.63%	9.62%	1.00%
FY 04-05	0.67%	1.74%	4.70%	10.00%	6.30%	10.00%	9.60%

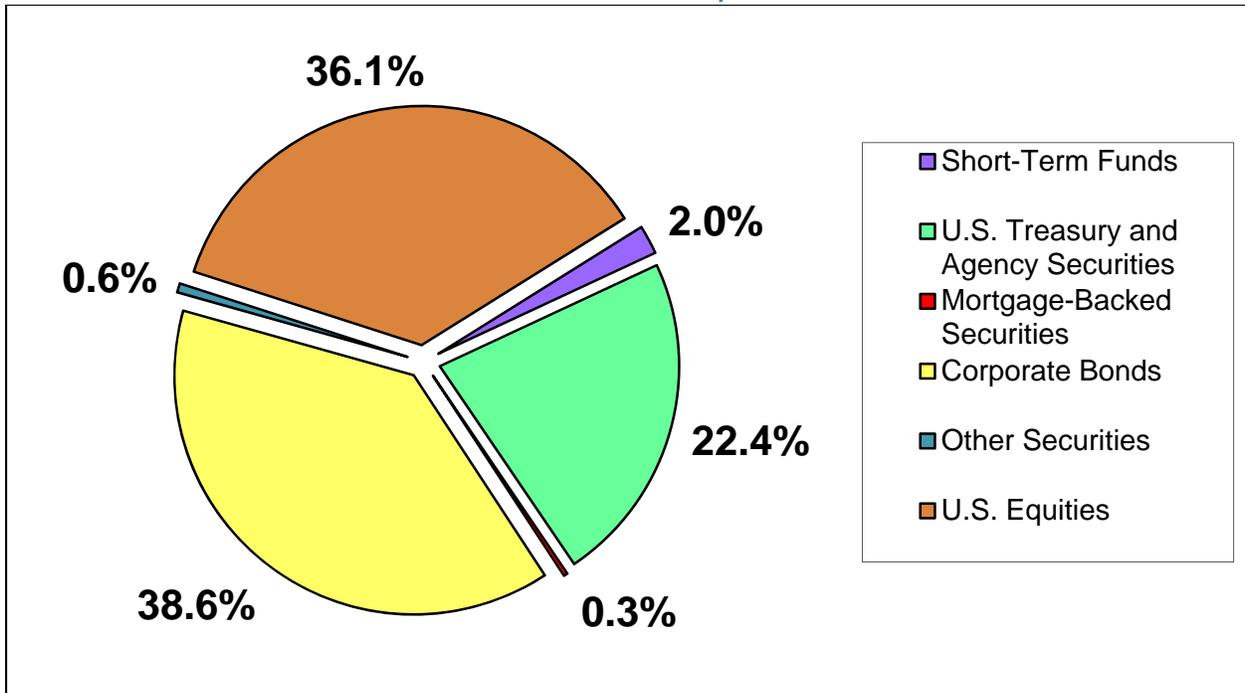
## LEQTF Portfolio Characteristics

	6/30/2010	6/30/2011	6/30/2012	6/30/2013	6/30/2014
Mkt. Val. Portfolio With Support Fund	\$1,059.28	\$1,118.48	\$1,163.08	\$1,207.05	\$1,311.49
Mkt. Value of Permanent Fund	\$997.88	\$1,082.16	\$1,129.93	\$1,153.02	\$1,264.48
Unrealized Gains And Losses	-\$26.53	\$41.05	\$69.10	\$67.34	\$95.81
Average Maturity	7.7 Yrs	7.6 Yrs	7.05 Yrs	6.99 Yrs	8.09 Yrs
Average Coupon	4.67%	4.63%	4.20%	3.99%	3.69%
Total Amount Rate Of Return	16.66%	10.71%	6.68%	5.80%	11.35%
* In \$ Millions					

## Asset Allocation Table

	6/30/2010	6/30/2011	6/30/2012	6/30/2013	6/30/2014
Short-Term Funds	14.4%	6.9%	3.7%	2.4%	2.0%
U.S. Treasury and Agency Securities	23.8%	21.9%	21.4%	16.4%	22.4%
Mortgage-Backed Securities	0.2%	0.9%	0.6%	0.4%	0.3%
Corporate Bonds	40.9%	46.4%	50.0%	47.7%	38.6%
U.S. Equities	20.5%	23.7%	23.8%	32.6%	36.1%
Other Securities	0.2%	0.2%	0.5%	0.5%	0.6%

## Portfolio Asset Allocation on June 30<sup>th</sup>, 2014



## Growth of Market Value & Cumulative Allocations to BESE & Regents \*

	LEQTF Market Value	Cumulative to BESE & Regents
FY 86-87	\$540	\$21.52
FY 87-88	\$578	\$60.86
FY 88-89	\$615	\$103.89
FY 89-90	\$604	\$147.32
FY 90-91	\$670	\$198.09
FY 91-92	\$728	\$251.82
FY 92-93	\$779	\$308.88
FY 93-94	\$730	\$370.47
FY 94-95	\$778	\$442.92
FY 95-96	\$775	\$494.47
FY 96-97	\$832	\$554.23
FY 97-98	\$891	\$613.26
FY 98-99	\$895	\$670.43
FY 99-00	\$898	\$726.13
FY 00-01	\$909	\$792.82
FY 01-02	\$888	\$844.06
FY 02-03	\$953	\$896.09
FY 03-04	\$1,005	\$960.85
FY 04-05	\$1,027	\$1,029.44
FY 05-06	\$1,042	\$1,093.16
FY 06-07	\$1,109	\$1,158.39

FY 07-08	\$1,058	\$1,226.16
FY 08-09	\$960	\$1,295.19
FY 09-10	\$1,059	\$1,345.77
FY 10-11	\$1,118	\$1,392.83
FY 11-12	\$1,163	\$1,440.22
FY 12-13	\$1,207	\$1,498.23
<b>FY 13-14</b>	<b>\$1,311</b>	<b>\$1,557.04</b>

\* In \$ Millions

## LEQTF Data for Fiscal Year 2014 State of Louisiana Comprehensive Annual Financial Report

### LA EDUCATION QUALITY TRUST FUND

	<b>Cost Value</b>	<b>Market Value</b>	<b>Unrealized Gains &amp; Losses</b>
Cash & Equivalents	25,467,875.42	25,467,875.42	-
Corporate Securities	468,462,464.90	503,444,120.90	34,981,656.00
Equity Securities	93,215,824.24	121,541,525.00	28,325,700.76
Government Sponsored Entity Securities	289,800,015.23	281,236,742.35	(8,563,272.88)
Mutual Fund Securities	306,859,478.34	347,554,271.15	40,694,792.81
Non U.S. Sovereign Securities	8,000,000.00	8,000,000.00	-
Preferred Securities	2,193,533.27	2,446,447.64	252,914.37
U.S. Government Securities	14,888,671.88	15,018,750.00	130,078.12
<b>Total</b>	<b>1,208,887,863.28</b>	<b>1,304,709,732.46</b>	<b>95,821,869.18</b>
Accrued Interest	6,786,462.11	6,786,462.11	
<b>Total With Accrued</b>	<b>1,215,674,325.39</b>	<b>1,311,496,194.57</b>	

# Board of Regents Support Fund Overview Funded Programs and Investments, 1987-2014

## Overview

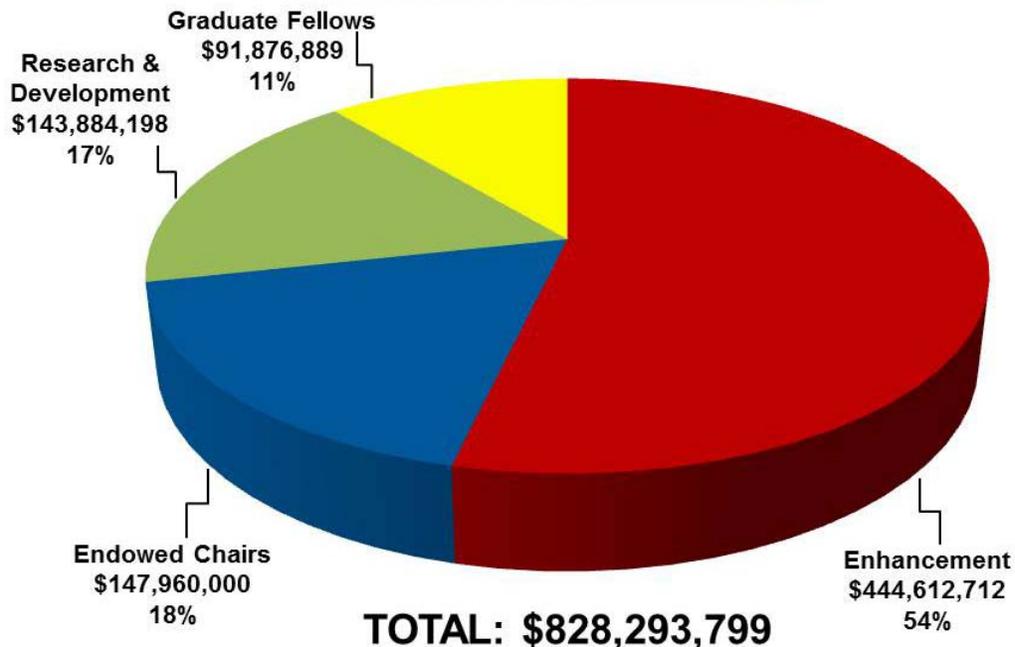
Now operational for 29 years, the Board of Regents Support Fund (BoRSF) has provided over \$828 million to public and private campuses across Louisiana to meet its twin goals of enhancing the quality of post-secondary education and fostering economic development. Four constitutionally mandated strategies govern the allocation and expenditure of BoRSF funds: enhancement of academic, research and agricultural departments and units; carefully defined research efforts; endowment of chairs for eminent scholars; and recruitment of superior graduate students. Currently 42 campuses are eligible to compete for BoRSF funding, and only the recently established Central Louisiana Technical Community College has not yet received BoRSF support.

## Statewide Results

- **\$1.23 billion in external funds generated**, including more than \$869.6 million in non-Support Fund awards and \$374.3 million in non-State match for endowment programs. This represents \$1.50 for every BoRSF dollar invested since the inception of the program. The figure reflects only dollars generated during the life of the awards – significant additional external funds have been generated after the expiration of the awards.
- External funding agencies have awarded **3,128 grants and contracts** to Louisiana higher education institutions as a direct result of BoRSF investments.
- BoRSF research has led to **218 patents, with another 197 pending** during the life of the awards.
- **Expanded multi-campus collaborations** have increased competitiveness for federal R&D money.

## Programs & Subprograms

### BoRSF ALLOCATIONS TO FOUR CONSTITUTIONAL PROGRAMS FYs 1986-87 THROUGH 2013-14



### Endowed Chairs for Eminent Scholars

The Endowed Chairs for Eminent Scholars Program was established in 1988 as a matching grants opportunity to leverage private-sector contributions and attract eminent scholars to Louisiana. A minimum \$600,000 contribution of private funds is required, which is matched with \$400,000 from the BoRSF to create a minimum \$1 million endowed chair. That same Private Funds:BoRSF ratio can be used to endow a \$2 million or \$3 million chair. Since its inception, the Endowed Chairs for Eminent Scholars Program has awarded in excess of \$147 million in matching funds to establish 320 chairs at 26 campuses across the State. Of the 320 total chairs established, 47 have been matched at the \$2 million level and two have combined multiple matched endowments to create a \$3 million chair and a \$4 million chair, respectively.

### Recruitment of Superior Graduate Students

The Recruitment of Superior Graduate Students Program is designed to help attract students of superior ability to Louisiana master's and doctoral programs, and encourage top graduates from the State's higher education institutions to pursue advanced degrees. It consists of three competitive subprograms:

- The **Traditional Graduate Fellows** program primarily supports fellowships across all disciplines for excellent doctoral-level students, but also allows student stipends in master's-level programs of distinction.

- **Graduate Fellowships for Teachers** enable recruitment of pre- and in-service teachers seeking master's degrees in science or mathematics.
- **Board of Regents/Southern Regional Education Board Graduate Fellowships to Promote Diversity** help successful universities build diversity in graduate programs by recruiting and retaining excellent under-represented minority doctoral candidates.

The Board has invested \$91.9 million in the Graduate Fellows Program since 1987, funding 1,544 fellowships at 16 campuses.

## Research & Development

The Research and Development Program provides competitive grants for basic and applied research projects with the potential to contribute to the knowledge base and the State's economic development. Awards are made in three subprograms:

- The **Research Competitiveness Subprogram (RCS)** is a stimulus program directed toward researchers at the threshold of becoming competitive in the Federal R&D marketplace. It is designed to assist eligible researchers to overcome the barriers that have prevented them from competing successfully at the national level for R&D funds.
- The **Industrial Ties Research Subprogram (ITRS)** funds applied research with significant near-term potential for contributing to the development and diversification of the Louisiana economy. Accordingly, all proposals and funded projects must demonstrate strong interest from and continued involvement by the private sector and/or non-State public agencies.
- The **Awards to Louisiana Artists and Scholars (ATLAS) Subprogram** provides support for major scholarly and artistic productions with potential to have a broad impact on a regional, national, and/or international level. ATLAS awards facilitate the completion of manuscripts for publication and the mounting of creative productions including recordings, performances, and gallery exhibitions.

Since 1987, the Board has invested \$143.9 million in approximately 1,460 R&D projects across 23 campuses. All R&D components are competitive and engage the services of out-of-state consultants to review and make recommendations relative to proposals submitted for consideration.

## Enhancement

The Enhancement component includes the widest variety of programs and supports the broadest range of activities in the Support Fund. Through Enhancement, the BoRSF operates competitive programs for departments and units, non-competitive endowment programs, and matching for federal awards:

- **Competitive Enhancement Programs – Traditional Enhancement, Undergraduate Enhancement, and Enhancement for Two-Year Institutions** – provide opportunities to improve the quality of academic departments or units in all disciplines and at all academic levels, thus enhancing the infrastructure of individual institutions and the capacity of higher education across the State. Emphasis is on the purchase of instructional and research equipment, although other types of

enhancements are allowed. Proposals, reviewed by teams of out-of-state experts, are judged principally on the value and potential impact of proposed enhancements. Approximately 3,000 competitive Enhancement projects have been funded since 1987.

- **Enhancement's Endowment Programs – Endowed Professorships and First-Generation Endowed Undergraduate Scholarships** – are non-competitive programs in which a non-State donation is matched with a Support Fund contribution to establish an endowed fund. In Endowed Professorships, added to the Support Fund in 1990-91, matching funds help campuses recruit or retain faculty whose research, teaching, and public service uniquely contribute to the mission of their departments and institutions. Established in FY 2007-08, the Endowed First-Generation Undergraduate Scholarships program matches non-State contributions to endow scholarships in support of undergraduate students who are the first in their families to attend college. To date, matching has been provided for 2,369 Endowed Professorships at 39 campuses and 104 Undergraduate Scholarships at 20 campuses.
- **Federal Matching** leverages Support Fund monies to compete for funds from federal research programs, particularly through the Experimental Program to Stimulate Competitive Research (EPSCoR). The Board has also matched Enhancement monies to obtain federal grants that implement and sustain statewide education reform efforts. Between 1987 and 2014, federal programs awarded more than \$384 million to joint federal/State initiatives, for which the BoRSF provided match of \$85 million.

As the most inclusive program, Enhancement represents the largest investment of BoRSF monies, committing \$444.6 million over 29 years to fund thousands of competitive projects, endowments, and matching opportunities across eligible campuses statewide.

# Board of Elementary and Secondary Education

## Program Funding

BESE allocates earnings from the Kevin P. Reilly, Sr. Louisiana Education Quality Trust Fund - 8(g) on an annual basis for the enhancement of elementary and secondary education. The annual program and budget for the allocation of 8(g) funds is developed in compliance with activities delineated in the 8(g) Policies and Procedures Manual (Title 28: Bulletin 921) and according to the BESE Strategic Plan. Projects are selected, and the budget is weighted, based on conformity to the education purposes set forth in the Constitution. The emphasis is reflected in the method of allocation selected. Administrative costs associated with managing the funds are limited to three percent of the average amount of actual expenditures for the most recent three previous fiscal years.

BESE and the 8(g) staff operates within three fiscal years and oversees all activities for the 8(g) Student Enhancement Block Grant Program, and the 8(g) Statewide Grant Program. During the current year of project implementation, the BESE 8(g) office begins building the annual program and budget for the upcoming fiscal year and oversees the fiscal monitoring (audits) of projects implemented in the previous fiscal year.

When building the 8(g) Annual Program and Budget, BESE follows a set process. Each year, a public hearing is held to receive input from the public-at-large for the expenditure of Support Fund proceeds for elementary and secondary education. The 8(g) Advisory Council, comprised of educators and administrators from all levels, as well as representatives of business, labor, the Parent Teacher Association, and the Legislature, meets to review the minutes from the public hearing and to recommend priorities to the Board. BESE requests statewide project budget projections for review and analysis by Board staff and receives the 8(g) Annual Report of prior year projects, including evaluation results and expenditures, to determine cost effectiveness and project impact.

## Student Enhancement Block Grant Program

The Elementary/Secondary Block Grant Program provides funds for projects that serve as catalysts for student academic or vocational technical skill improvement. Participants select from designated focus areas in accordance with local priorities. Eligible participants are limited to public and nonpublic systems, public independent schools, and nonpublic independent schools meeting eligibility requirements.

Block grant guidelines and application packets are published in the spring, and proposals are due for BESE approval in the fall. Based on a per pupil allocation, eligible systems and schools receive block grant funding according to enrollment figures from the previous year. Agencies may apply for block grant funds for all Board-focused projects for up to four consecutive years.

Selected block grant projects are evaluated by independent evaluators selected by BESE. Evaluators conduct site visits to the schools being served and report on the strengths and weaknesses of the project design as well as the impact on student learning.

## Statewide Grant Programs

The statewide programs are administered by state agencies, usually the Department of Education, to provide goods (such as equipment), services (such as staff development), or flow-through dollars to schools or school systems. The programs target specific participants and/or focus on common goals determined by the administering agency. Some statewide programs are implemented on a pilot basis with selected sites, while others impact large numbers of schools and students throughout Louisiana.

Independent evaluators, selected by BESE, conduct visits to local program sites around the state. Evaluators interview teachers, administrators, and central office supervisors to determine how well the program is operating and whether it is meeting specific performance objectives.

Each year BESE allocates a percentage of the overall 8(g) budget for the statewide grant programs, and the program design and budgets are approved by BESE. The agencies administering the Statewide Programs have their own system for funding, as well as identifying and notifying participants, and districts or independent schools apply directly to these agencies for program guidelines and funding methods.

## BESE 8(g) Funded Program Summary

<b>Total 2013-2014 Allocation:</b>	<b>\$23,343,000</b>
Student Enhancement Block Grant Programs	135
Statewide Grant Programs	11
<b>Total Grants</b>	<b>146</b>

## Student Enhancement Block Project Results

8(g) Program Evaluators conducted site visits and overall project evaluations for assigned projects, using forms and procedures prescribed by the BESE - 8(g) office. Projects were evaluated in six categories: 1) Purpose; 2) Activities; 3) Personnel; 4) Resources; 5) Objectives and Evaluation; and 6) Results. All projects submitted an End of Year Report of results to the BESE - 8(g) office. After reviewing the End of Year Reports, program evaluators assigned final evaluation scores out of 150 possible points.

Block projects receiving a final evaluation score of below 100 for two consecutive years were ineligible to receive continued funding. For projects scoring below 100, the agency was required to submit a written explanation of implementation problems and a plan for corrective action.

## Statewide Program Results

Each project submitted an End of Year Report of results to the BESE - 8(g) office, detailing the regions served, as well as the number of participating school districts, public and nonpublic schools.

8(g) Program Evaluators conducted site visits and overall program evaluations for assigned programs using forms and procedures prescribed by the BESE - 8(g) Office. Programs were evaluated in six categories: 1) Participants; 2) Personnel; 3) Activities; 4) Constitutional Category; 5) Objectives and Evaluation; and 6) Results. After reviewing the End of Year Reports, Program Evaluators assigned final evaluation scores out of 150 possible points. Evaluators also offered program observations and recommendations, based on their overall evaluation of the programs.